



Radnor House
— TWICKENHAM —
celebrating every individual

**Parent
Information
Booklet
2021 - 2022**

Telephone 020 8891 6264
Email: info@radnorhouse.org
www.radnor-twickenham.org



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Ethos and Vision

Ethos

At Radnor House we celebrate every individual. Our core values are courage, excellence, perseverance and respect. The mantra of the Head is to 'work hard, be kind'.

Vision

Our vision is for Radnor House to be an independent school that is fully co-educational for children from 9-18, where every child is individually known, valued and exceptionally well educated in a genuinely caring, nurturing environment. Our pupils will achieve academic success within a secure and happy environment, where teachers promote the highest standards of learning as critically self-reflective individuals who constantly seek

to improve professional practice, and where our support staff create, maintain and deliver the professional structures and environments for pupils to achieve their best. Our pupils will be inspired and challenged through wide-ranging co-curricular opportunities, and supported by outstanding pastoral care to help them develop into fulfilled and successful young adults with high self-esteem. Our partnership with parents will provide the best possible opportunities for the pupils, and the school will seek to develop its awareness of, and contribution to, the local and broader community. Radnor House will seek to be a community of learners that contributes to the wider field of education.



Term Dates 2021 – 2022

Autumn Term 2021

New Staff INSET: Wednesday 1st September (half day pm)

Full Staff INSET: Thursday 2nd September

Full Staff INSET and New Pupils & L6 Induction Day: Friday 3rd September (2-4pm)

First Day of Term: Monday 6th September

Half Term: Monday 25th October - Friday 5th November (inclusive)

Last Day of Term: Wednesday 15th December

Spring Term 2022

Staff INSET: Friday 7th January

First Day of Term: Monday 10th January

Half Term: Monday 14th - Friday 18th February (inclusive)

Last Day of Term: Friday 1st April

Summer Term 2022

Staff INSET: Tuesday 19th April

First Day of Term: Wednesday 20th April

May Bank Holiday Closure: Monday 2nd May

Half Term: Monday 30th May - Friday 3rd June (inclusive)

Last Day of Term: Wednesday 6th July



Senior Leadership Team

Darryl Wideman	Head	dwideman@radnorhouse.org
Stephen Carrington	Senior Deputy Head	scarrington@radnorhouse.org
Eliza King	Deputy Head, Pastoral	eking@radnorhouse.org
Henry Meller	Director of Teaching & Learning	hmeller@radnorhouse.org
Peter Baker	Director of Assessment & Data	pbaker@radnorhouse.org
Peter Nathan	Director of Sixth Form	pnathan@radnorhouse.org
Emma Hedley	Director of Digital Learning	ehedley@radnorhouse.org
Huma Ali	Director of Operations	hali@radnorhouse.org
Adam Jones	Director of Sports	ajones@radnorhouse.org

A full staff list can be accessed on My School Portal and will be updated ready for the start of the academic year.

Information For All Pupils at Radnor House



Attendance

If your child is unable to attend school, you will need to do the following **before 8:20am**:

Absence form:

Please complete this form on My School Portal to inform the school about a pupil's absence due to illness, or for less than a full day for a specific appointment or a performing arts exam, etc. Alternatively, you can ring reception on 020 8891 6264, or email reception@radnorhouse.org, copying to your child's Form Tutor and giving the reason why your child is unable to attend school.

This must be done prior to 8:20am.

Medical appointments:

To notify the school of a future medical appointment. Please complete the Notification of a Medical Appointment form on My School Portal - when this form is completed the Form Tutor and reception are automatically notified.

Leave request:

Please complete this form on My School Portal to ask permission from the Head for whole-day (or longer) events such as a family holiday, a family occasion or a university open day. Please aim to give as much notice as possible if such leave is required.

It goes without saying that a pupil's attendance is inextricably linked with their performance in exams and therefore we ask that it is only with genuine cause that you request permission for your child to miss school. The statistics below give an indication

of the wider issues that persistent absence causes:

- 95% attendance = 3 days lost in a term* / 1 week 3 days' absence over the academic year
- 90% attendance = 1 week 1 day lost in a term* / 3 weeks 2 days' absence over the academic year
- 80% attendance = 2 weeks 2 days lost in a term* / 6 weeks 4 days' absence over the academic year.

**figures based upon a 12-week term.*

80% attendance through five years of school equates to a full school year lost.

Equally, punctuality is vital to maximise learning opportunities for pupils, allowing them to have as calm and controlled a start to the day as possible, and ensuring that arriving on time becomes an ingrained behaviour for life beyond Radnor. Again, figures paint the picture more powerfully than words:

- 5 minutes late every day = 3 days of school lost a year
- 10 minutes late every day = 6.5 days of school lost a year
- 15 minutes late every day = 10 days of school lost a year
- 20 minutes late every day = 13 days of school lost a year
- 30 minutes late every day = 19 days of school lost a year.

Government research also suggests that pupils with the lowest 5% of absence rates were over 4 times more likely to achieve 5 good GCSEs, including English and maths, than pupils with the highest 5% of absence rates. It also points out that pupils with no absence from school were nearly 3 times more likely to achieve 5 A* to C GCSEs, including English and maths, than pupils missing 15 to 20% of school across key stage 4.

It is important to note, if your child misses 5 or more consecutive days of school, without explanation, the school is obliged to contact the local authority.

Illness, Accidents and Signing Out

If a child feels unwell or has an accident at school, they should tell a teacher or other member of staff straight away. Depending on the need, they will be sent to the School Nurse who will decide upon the necessary care. If it is deemed that your child is too ill to remain at school, or if hospital treatment is required, then you as their parent or guardian will be contacted. Under no circumstances will pupils be permitted to leave Radnor House or go home without permission.

Pupils must sign out at reception when leaving and sign back in should they return within the day.

Behaviour (Expectations, Rewards and Sanctions)

At Radnor House, we recognise that every pupil has the right to feel safe, to learn and to be treated with respect. We truly believe in the core values of the school and expect all pupils to strive for courage, excellence, perseverance and respect. We expect behaviour to be excellent and the classroom to be a safe and encouraging environment for learning and progress. Pupils are expected to have the following responsibilities:

In the Classroom

Pupils at Radnor House are expected to:

- Arrive for lessons properly equipped and on time
- Line up outside classrooms quietly and in an orderly manner
- Enter classrooms quietly and sit in the place agreed with the teacher
- Follow the particular ground rules established by departments for lessons in which practical work takes place
- Contribute to the creation of a good learning atmosphere
- Treat all other pupils and members of staff with respect
- Record the homework set in their homework planner

- Ensure the classroom is left in a tidy state at the end of every lesson
- Leave the classroom in an orderly manner.

Behaviour Elsewhere

It is a pupil's responsibility to:

- Move between lessons on or off site in a safe and sensible manner
- Behave in a safe and responsible manner at break and lunch times
- Eat and drink only in the Riverside Bistro or Café - Sixth Form may eat in the Common Room
- Wear the Radnor House uniform correctly and with pride
- Take responsibility for their own possessions, bags and equipment
- Avoid any interference with the equipment or property of others
- Look after and take pride in the equipment, facilities and buildings of Radnor House
- Remember that they are ambassadors for Radnor House and act accordingly.

To promote positive behaviour and a self-corrective approach to improving conduct, Radnor House uses a merits and misconducts system. Merits can be given out by any staff member when a pupil is upholding the core values of the school. Merits accrue house points and provide the basis for healthy competition between pupils - those with the highest amount of merits being recognised and rewarded at end-of-term assemblies. You can find out more about your child's merits from their Form Tutor or on My School Portal.

If a child misbehaves or does not comply with the school's expectations, a misconduct may be issued. The following list outlines behaviours that may incur a misconduct:

- Poor behaviour
- Incorrect wearing of uniform
- Incomplete or missing homework
- Chewing of gum
- Use of a mobile phone during school hours - 7:45am - 5pm - inclusive of fixtures. From September 2021, all mobile phones must be stored in the pupil's Yondr pouch.
- Missing resources, exercise books or textbooks.

If your child is frequently accruing misconducts, the relevant Subject Teacher, Form Tutor, Head of Department, or Head of Year will be in contact, depending on the number of misconducts received and the nature of the reason(s) for issue.

It is expected that all pupils contribute positively to the Radnor House community and that learning is celebrated in classrooms and not interrupted. If a child fails to correct their behaviour or contribute in a positive manner, matters may be escalated to the Deputy Head Pastoral, Senior Deputy Head or, ultimately, the Head.

Pupil Pastoral Support

At Radnor House we place a great deal of importance on the care and wellbeing of our pupils. In order to support our pupils, we have created a pastoral support system to help every individual on the challenging journey through school. Below is an outline of the support that is offered to our pupils.

The Form Tutor - is your first port of call concerning your child. They see your child every morning and guide them through the busy school week. Please contact them for all concerns and questions regarding your child.

The Head of Year - every year group has a Head of Year who supports pupils, parents and Form Tutors. They are focused on the academic tracking and pastoral care of your child. Your Head of Year has many strategies to help support your child and their progress, including a personalised pastoral support plan, a focus card or an aim high card, oversight of merits and misconducts, and delivery of weekly year-group assemblies.

The School Counsellors - this is a confidential service and has been a source of support to many of our pupils. We offer 1:1 sessions as well as group therapy workshops to deal with anxiety and stress. Our counsellors are professional psychotherapists who have a range of skills to help support the pupils. Your child can be referred by their Head of Year or Form Tutor, or they may seek the appointment independently. Parents may refer their child by filling in the Counselling

Referral form on My School Portal. Pupils in Years 8 – Upper Sixth may choose to keep their appointments confidential and parents may not be notified of these appointments. This confidential practice is to provide a safe space for the child to talk. If your child is in Years 5 - 7, you will be contacted about this unless the safeguarding team feels it is in the best interests of the child not to do so. This is a free service and if you would like further information please contact the Pastoral Administrator, Mrs Claire Wood, cwood@radnorhouse.org.

Pastoral care and pupil support are a whole-school responsibility and all staff, including non-teaching staff, are trained to listen carefully to your child and support them in a way that best meets their individual needs.

The Safeguarding Team is:

Designated Safeguarding Lead -

Eliza King

Deputy Designated Safeguarding Lead -
Lawrence Ellard

Deputy Designated Safeguarding Lead -
Shaelene Bruce

Deputy Designated Safeguarding Lead -
Andrew Hill

Deputy Designated Safeguarding Lead –
Peter Nathan

Please contact the Safeguarding Team on safeguarding@radnorhouse.org or 07553 648 668 if you have concerns relating to a safeguarding matter.

We appreciate sometimes that it is difficult to share information regarding sensitive topics around friendships, bullying and wellbeing. To continue to keep lines of communication open and pupils monitored and educated on these issues we have created an online form in which the pupil's voice can be heard. For more information and to access this link please access the Hear Me form in the My Children section of My School Portal'.

Anti-bullying Code

Radnor House seeks to recognise and affirm the worth and dignity of each pupil and member of staff, therefore bullying has no place in our school. As a school that is serious about child protection, we will also be serious about preventing and tackling bullying of any kind, including cyber-bullying, which is often repeated over time and can threaten both the mental health and educational progress of our pupils while also posing a threat to their emotional wellbeing.

- **Verbal Bullying:** Insults, name-calling (including 'snitch' or 'snake'), put-downs, spreading malicious rumours, anonymous or abusive phone calls, persuading another person to unfairly criticise or insult someone, and foul language.
- **Physical Bullying:** Hitting, punching, shoving, throwing objects, pushing, removing and hiding of belongings,

kicking, spitting, biting, poking, tripping, threatening to assault, pulling by clothing, menacing stares, obscene or threatening gestures, surrounding a person so they cannot get away.

- **Relational Bullying:** Forming coalitions or gangs against someone, excluding, persuading others to exclude, deliberately leaving someone out of a game or group activity, ignoring someone, making someone feel invisible, when the group runs off and hides.
- **Sexual:** Obscene drawings, gestures or noises, rude jokes about the target, touching, brushing up against the target, asking questions of a sexual nature, taunting over sexuality or gender, displaying rude and/or embarrassing photographs.
- **Social/Racial/Cultural/Gender/Religious/Homophobic-based Bullying:** Bullying based on gender, race, religion, culture, sexual orientation, disability or social class. This includes sexual or racial harassment, derogatory language, put-downs and name-calling based on the person's background or orientation.
- **Cyber-Bullying:** Use of any communication technology to bully others through phone calls, text messages, email, internet social networking sites or digital images. Offensive messages, threats or name-calling.

- **Extortion/Intimidation:** Blackmailing, threatening, forcing someone to hand over money or belongings.
- **Visual:** Insulting letters, graffiti, rude or suggestive gestures, intentionally mimicking another's actions to mock or embarrass, drawing on or vandalising another person's equipment or belongings.
- **Peer-on-Peer:** Peer-on-peer abuse can take various forms and include serious bullying, relationship abuse, domestic violence, child sexual exploitation, harmful sexual behaviour, and/or gender-based violence.
- Feeling embarrassed
- Lowered self-esteem/confidence
- Withdrawn behaviour
- Sleep disturbance
- Reduced ability to concentrate
- Declining work standards
- Negative impacts on relationships with family and friends
- Increased levels of anxiety
- Physical complaints including headaches and nausea
- An unwillingness to attend school
- Higher levels of depression/mental health issues.

It is vitally important that lines of communication between pupils, families and the school are kept open in order for bullying to be dealt with effectively and swiftly. If you are concerned about bullying, please contact your child's Head of Year.

Bullying can have a long-lasting impact on children, and as a school community it is important that we create positive spaces for pupils to feel that they can seek help. Every pupil has the RIGHT to feel secure and happy at Radnor House. Our school community will not tolerate any unkind actions or remarks.

A number of physical and mental health factors may be associated with bullying. Please take note of the following list and if you are concerned that your child is being bullied, please contact your child's Form Tutor and Head of Year.

Every pupil has a **RESPONSIBILITY** to ensure that harassment is not tolerated.

Every pupil is **ENTITLED** to respect from others.

Staff guarantee to take bullying seriously and deal with each incident appropriately and discreetly.

Persistent offenders may be excluded, in extreme cases permanently.

We are a 'telling' school – bullying is too serious not to report.

Any pupil or pupils who wilfully cause distress to other pupils will be accused of bullying.

Parents and pupils are often worried about notifying the school about bullying behaviours. The first step is to call or send an email. Please understand that children will

not be spoken to until the person making the allegation has had the investigation process explained to them and is comfortable with the approach. Not saying or reporting anything can make matters worse and we will always approach any bullying investigation with subtlety and care to ensure the happiness of all parties. We take a restorative approach to ensure that all parties involved have a voice and are supported in changing their behaviour and moving forward. Please contact your child's Form Tutor or Head of Year if you have any concerns.

Uniform and Appearance

Pupils are expected to wear the school uniform with pride to and from school and throughout the school day. Below is a list of the school uniform that can be purchased from Stevensons outfitters in Twickenham. If a pupil's uniform is lost or damaged, it must be replaced within a week. Please email your pupil's Form Tutor so that they are aware.

School blazer - the official grey crested blazer to be worn at all times, including before and after school.

Trousers - dark grey: no jeans, chinos or excessively narrow legs. Trousers may be worn by male and female pupils.

Black leather belts - to be worn with trousers, the belt must have a simple buckle. This is to ensure that shirts remain tucked in.

Official school skirt - dark grey. Skirts must be worn at no more than 1 inch above the knees. Pupils will need to replace their skirt if it is too short.

Socks - white socks with dresses and skirts. Plain black or grey socks with trousers. Ankle socks/sockettes are not acceptable.

School shoes – smart, polishable black leather shoes. No high tops or boots to be worn. No trainer-style shoes. Pupils will be asked to replace their shoes if not deemed appropriate.

Tights - plain black or natural - 30 denier minimum - must be worn in the winter term with skirts.

Shirt/Blouse - white collared shirt that can be buttoned at the neck and is long enough to remain tucked in.

School tie – official school tie must be worn at an appropriate length.

Sixth Form pupils are expected to attend in business attire. They are ambassadors for the school and are expected to dress and behave in a way that reflects the high standards to which we all aspire. Men are expected to wear suits, including a tie. Women are expected to wear sensible trousers or a skirt with a smart top and jacket.

Junior School – The Summer dress in the Junior School may be worn during the Summer Term and Half Term 1. Following the October half term the winter dress must be worn.

Any pupil not wearing appropriate uniform will be issued a misconduct and will risk being sent home.

In addition:

School jumper - must be worn in the winter months. Alternative jumpers, hoodies or sports jumpers are not acceptable.

Winter jackets - must be worn in the winter months over the top of the blazer. no hooded jumpers to be worn. Jackets are not to be worn as a substitute for blazers.

Jewellery - a religious icon can be worn around the neck or wrist but must be concealed under the school uniform. Earrings may be worn, however they must be simple studs or sleepers. Multiple earrings, facial piercings, rings, bracelets and necklaces must not be worn to school. Your child will be asked to remove these immediately by their Form Tutor and issued a misconduct.

Make-up - no make-up is allowed until Year 9, at which point only subtle usage of foundation and mascara is acceptable. Your child will be asked to remove any excessive make-up. No eyeshadow, eyeliner or lipstick. No nail polish or fake/acrylic/shellac/gel nails.

Hair – long hair may be worn out but must be well kept. All pupils with long hair must carry a hair tie and will be asked to tie their hair up for practical lessons.

Facial hair - pupils are expected to be clean-shaven for school. If there is a medical or religious reason that means this is not possible, please contact your child's Form Tutor.

If your child is unable to wear the full school uniform, you will need to contact their Form Tutor. If school shoes are damaged or lost, it is the expectation that they be replaced within the week.

Equipment

It is the child's responsibility to attend lessons fully equipped for learning. Below is a list of the appropriate and expected equipment:

- 2 x HB pencils
- Fountain pen and ink cartridges, or biro pens
- Ruler
- Eraser
- Scissors
- Sharpener
- Glue stick
- Calculator
- Geometry set
- Laptop device (Year 10 and Sixth Form)

Please ensure that all equipment is replenished during the holidays and half-term breaks.

Mobile Phones & Yondr

Radnor House recognises the importance of mobile phones as a means of communication and safety when travelling to and from school. Smartphones, however, are not a necessary piece of equipment for pupils under the age of 16. It is expected that pupils will carry with them a basic model that can simply make and receive calls and texts. If pupils do have smartphones, parents are responsible for ensuring that they have age-appropriate content filtering configured in the phone settings.

As soon as pupils arrive at school their mobile phone must be switched off and placed in their Yondr pouch. The pouches will be checked by Form Tutors in the morning

registration and pupils can carry these on their person or in their school bag. Phones found out of their pouches during the hours of 7:45am and 5:00pm will be confiscated and given to the Pastoral Office. After-school clubs are deemed to be within the school day and phones must not be used at this time. To access their phone at the end of the school day, pupils should unlock their pouch at one of the unlocking stations located around school. If a child needs to leave during the school day, they may unlock their pouch and access their phone at reception.

Any lost or vandalised Yondr pouch will need to be replaced at a cost of £15.



Sport

Sport and Physical Education (PE) play an important role in the lives of all pupils at Radnor House. Participation in sport builds confidence, resilience and offers leadership opportunities to our pupils, as well as playing an important role in the development of their physical and mental wellbeing.

All pupils will be timetabled for a 2-hour games afternoon, and pupils in Years 5 to 9 will have an additional hour of PE. GCSE and A Level physical education are offered as options to all pupils in Years 10 to Upper Sixth.

Radnor House offers a wide variety of sporting opportunities through its sports programme, co-curricular clubs and house system. While the school offers a comprehensive range of sporting activities for the pupils, the main termly activities are netball, hockey and cricket for the girls and football, rugby and cricket for the boys. Pupils can also join the rowing programme from Year 7 onwards. Athletics is offered to both boys and girls in the summer term as the school prepares for its prestigious end-of-term Inter-House Athletics (Sports Day) competition at St. Mary's University, which all parents are warmly invited to attend.

Sports Kit

Pupils in Years 5 to 10 are required to have the following sports kit, which can be purchased from Stevensons.

Girls' Games and PE kit

- Radnor House games polo shirt
- Radnor House PE polo shirt
- Radnor House PE skort
- Radnor House tracksuit top
- Radnor House tracksuit bottoms
- Radnor House sports mid-layer (optional)
- Outdoor and indoor training shoes
- Shin pads
- Radnor House sports bag
- Radnor House boot bag (optional)
- Gum shield for hockey
- Radnor House cricket whites (optional)
- White ankle socks (for PE)
- Radnor House long socks (for games)
- Dark navy/black swimming costume
- Optional (for squad) customised match top for hockey and netball, purchased through the PE department.

Boys' Games and PE kit

- Radnor House games jersey and shorts
- Radnor House PE shirt and shorts
- Radnor House tracksuit top
- Radnor House tracksuit bottoms
- Radnor House sports mid-layer (optional)
- Football boots
- Shin pads
- Outdoor and indoor training shoes
- Radnor House sports bag
- Radnor House boot bag (optional)
- Gum shield for rugby
- Radnor House cricket whites
- White ankle socks (for PE)
- Radnor House long socks (for games)
- Dark navy/black swimming trunks or jammers



- Optional (for squad) customised match top for football, purchased through the PE department.

Pupils in Years 11 to Upper Sixth are required to have the following sports kit, which can be purchased from Serious Stuff.

Girls' Games and PE kit

- Radnor House games jersey and skort
- Radnor House performance house shirt
- Radnor House polar fleece
- Radnor House tracksuit bottoms or skinny fit bottoms
- Radnor House leggings (optional)
- Radnor House mesh lined jacket (optional)
- Radnor House PE hoodie (optional)
- Radnor House sports bag and boot bag (optional)
- Radnor House cricket whites (optional)
- Radnor House striped long socks (for games)
- Radnor House bobble hat (optional)
- Base layer (optional)

Boys' Games and PE kit

- Radnor House games jersey and shorts
- Radnor House performance house shirt
- Radnor House polar fleece
- Radnor House tracksuit bottoms or skinny fit bottoms
- Radnor House mesh lined jacket (optional)
- Radnor House PE hoodie (optional)
- Radnor House sports bag and boot bag (optional)
- Radnor House cricket whites (optional)

- Radnor House striped long socks (for games)
- Radnor House bobble hat (optional)
- Base layer (optional)

All kit must be labelled and placed in a suitable and distinctive sports bag, clearly marked on the outside with the pupil's name. Bags must be placed in the storage room and taken home at the end of the day. Drawstring plastic bags supplied by various sports shops are not considered acceptable kit bags.

Pupils Off Games and PE

Pupils who are unable to take part in their timetabled PE or games lessons must have a note in their school planner from their parents excusing them from the lesson. Parents can also email offgames@radnorhouse.org to inform the sports department directly.

Pupils who are able to remain in the lesson, but are unable to participate fully, must still bring their kit, as they will be involved as non-participants, assisting the teacher and learning valuable analysis and official/leadership skills. Pupils who are unable to participate will be allowed to work indoors.

No pupils are permitted to leave school whilst off games.

Fixtures and Practice

Radnor House pupils have the opportunity to represent the school in a wide range of sporting activities. Representing the school is a privilege, so the highest standards of

behaviour, organisation and commitment are expected from all our teams. Pupils must give at least 24 hours' notice if they are not able to take part in a school fixture. If less than 24 hours' notice can be given, this notice must be communicated by a parent. All squad players are expected to attend their team training sessions, or to excuse themselves in the unlikely event that they are unavailable to attend. Players should ensure that they inform the member of staff responsible for their team.

Team sheets can be accessed by parents by logging on to My School Portal or socscms.com through the school website. Sports fixtures can then be seen on the home screen and you can jump to a specific date or filter the information by team. To access the meeting and return times, plus other key information, you should click on the 'view details' button. There is also a link to the team details (names of those in the squad) as well as location information. My School Portal will show the most up-to-date information regarding sports fixtures. Parents are welcome to attend all our sports fixtures, both at home and away, but are reminded to check the details on My School Portal, as changes to the fixtures lists are inevitable.

Rowing

Rowing is a hugely popular and successful activity at Radnor House, with pupils racing throughout the year at a variety of prestigious national and international events. Pupils start rowing in their PE lessons from Year

7 onwards, with the training commitments increasing as they move up through the school. Training sessions take place both before and after school from Twickenham Rowing Club and comprise both 'dry' ergo technique and fitness work, as well as rowing on the water in a variety of school boats.

With the exception of Year 7 PE lessons, there is an additional cost for all pupils to take part in the rowing programme regardless of attendance or age group. To join the rowing squad or to add a pupil's name to the waiting list, parents should sign up through the Evolve website. Additional questions can be emailed to our Director of Rowing, Ms Court-Smith - mcourtsmith@radnorhouse.org.

Co-Curricular Clubs Programme

Our wide range of exciting clubs and societies takes place throughout the week, and sometimes at weekends, and offers something for all age groups. Pupils have the opportunity to join clubs allowing them to focus on developing their sporting ambitions, embrace the arts, be stretched in their favourite subjects, gain nationally prestigious awards, star in our fabulous school musicals, or even build a computer.

A complete list of the school's clubs can be found on the Co-Curricular Clubs page of My

School Portal. Here parents can access the school's co-curricular activities brochure, a complete timetable of events and a list of any additional club costs.

The school's clubs focus on many of the key aspects of school life. Topics cover:

- Art, design and technology
- Opportunities to volunteer and gain awards
- Computing and science
- Debating, journalism and literacy
- The performing arts
- Skills and games
- Subject stretchers
- Sports and fitness.

We encourage all pupils to attend at least two clubs per week on a regular basis. Pupils must

sign up for their selected clubs through their parent's account on the SOCS website. Due to number limitations for certain activities, some clubs will be open on a first come, first served basis.

Whilst most clubs at the school are free and are run by our highly experienced and enthusiastic staff, to ensure we offer an engaging and wide range of activities we also employ outside agencies and organisations to run some of our more specific activities. These clubs may incur an additional cost which parents can pay through the Evolve website.

Further information on the school's clubs can be obtained from Mr. Adam Jones ajones@radnorhouse.org.



The House System

The aim of the house system is to promote the school's values, develop leadership opportunities and nurture a sense of community through a series of activities, assemblies and competitions beyond the school's academic expectations.

All pupils and staff are placed into one of four school Houses: Parnell (red), Pope (green), Swift (blue) and Voltaire (yellow). These houses are named after famous literary and political figures who held meetings in the Grotto at Pope's Villa on a regular basis.

A Head of House (a member of staff) will be assisted by two House Captains who will oversee each house. There will also be two house ambassadors appointed for each house for each year group. Houses come together at least once every half term. There are numerous inter-House competitions throughout the school year, with House points awarded. There are a wide variety of activities and competitions across the school, such as debating, spelling bees, music, drama, art, as well as a number of sports. Merits also contribute to the competition. The highlight of the House system is our annual Sports Day, which takes place in July at St. Mary's University. The House that accumulates the most points over the academic year is awarded the House Championship Shield.

Further information on the House system can be obtained from Miss Clark hclark@radnorhouse.org.

Trips

School trips at Radnor House are an integral component of our academic curriculum and are an effective tool used to consolidate our pupils' learning experience. Each department offers a wide variety of day trips to support classroom learning, as well as residential and overseas trips to extend subject matter knowledge for GCSE and A Level. These trips may incur an additional cost which parents can pay through the Evolve website. Deposits are non-refundable and full payment must be received prior to the trip date, failing which your child will not be authorised to attend and you will be liable for any subsequent costs incurred by the school.

Lost Property, Bags and Lockers

Pupils will be allocated a locker key at the start of the academic year and are responsible for this locker over the course of the year. If a key is misplaced or a locker is damaged, please contact reception. The cost of any replacement key will be billed on your next term's account.

Sports bags must be stored on the appropriate shelves in the sports bag room. Pupils must bring in their sports bag on their

games and PE days and take their belongings home following these sessions. Sports bags must not be left in the bag room for extended periods of time.

Lost property is located in the bike shed area. If a child loses any equipment it will be placed in the lost property area. It is important that parents label all their child's uniform and equipment.

Assemblies

School section and year group assemblies occur on a weekly basis as per the list below and are a fantastic opportunity for cohorts to come together to celebrate success both in and outside of the classroom. Subject and Values awards are given out regularly so that pupils are celebrated by their peers and staff.

Junior School	Friday morning	Bistro
Years 7 and 8	Friday morning	Theatre
Year 9	Wednesday morning	Theatre
Year 10	Tuesday morning	Theatre
Year 11	Monday morning	Theatre
Sixth Form	Monday morning	Sixth Form Common Room

Head's Assemblies

The Head hosts half-termly assemblies with different school divisions, exploring relevant and topical content to raise awareness and debate.

Homework

Every pupil will be issued a homework timetable that will list the homework pieces to complete each night. Homework at Radnor House is not prescriptive and there is not a set amount of time that pupils should spend on a given task. Homework is carefully designed and planned by teachers to fit the subject curriculum and to further develop the learning taking place within the classroom. Therefore, homework will be for reinforcement, for preparation or for exploration; homework is not separate from work that takes place in the classroom, it is utilised by teachers to accelerate or embed learning.

All homework will be given in class and pupils are to write their homework into their planner, making a note of the due date and the time to spend on each particular assignment.

Microsoft Teams

All homework will be placed on Microsoft Teams for Years 5, 6, 7, 8 and 9. From Year 10 upwards, MS Teams is a resource platform for pupils and may be used to provide homework at the teacher's discretion.

School Planners

Every pupil will be given their school planner at the start of the academic year. This is a fantastic organisation tool that your child will use on a daily basis. Recording of homework, communications, academic tracking and target setting are important elements of the school planner. Form Tutors and parents should monitor the use of the homework

planner and ensure that the pupil is using this resource to support their learning and needs. Parents and Form Tutors should sign off each week and monitor the use of their child's planner and management of homework.

If a planner is vandalised or lost, a replacement planner may be purchased. Please contact your child's Form Tutor. A charge of £10 will be added to your following term's account.

Reporting, Assessments and Targets

Reports are published to parents via their My School Portal account, every half term. The information contained in these reports varies depending on the year group and the time of year. Further year-group-specific details can be found in the reports section of My School Portal.

Pupils undergo regular assessments in all year groups, culminating in the final summer exams. Please see the Examination Arrangements section of this handbook for further details.

Pupils in all year groups set academic targets in the appropriate section of their school planners. These follow a termly cycle: targets

are set at the beginning of a term, progress is reviewed at half term and finally at the end of term when pupils will see whether they have met their target or not. The reports feed directly into this process and help inform pupils' and teachers' decisions.

Parents' evenings are an invaluable part of the academic calendar. They offer the opportunity for teachers and parents to openly discuss strengths and areas for development. The schedule of parents' evenings can be found on My School Portal.

IT Systems and Communication

Radnor House uses a variety of computer systems to ensure that parents and pupils have access to the information and resources that they need. Below is an overview of the systems and details about usernames and passwords.

My School Portal

My School Portal is the 'go to' website for parents to find all administrative, academic and pastoral information pertaining to their child and to the school more broadly, including:

- Reports
- School calendar
- Sports fixtures and team sheets
- Timetable and teacher contact details

- The current and historical weekly bulletins and Head's blog
- Bookings for parents' evenings and other events
- Forms
- General information including access to the Parent Handbook

It is necessary for all parents to register on My School Portal and to keep a note of their registration email and password for future reference. Instructions on how to register will be sent to new parents.

Link to My School Portal:

my.radnorhouse.org

Forgot your password: If you forget your password please select "Forgot your password?" from my.radnorhouse.org log-in page.

Evolve

Evolve is used by parents to book their children on school trips. All trips will be advertised through Evolve, enabling parents to book, provide consent and pay for trips, as well as to receive emails and SMS messages with updates on the trip or activity.

Link to Evolve:

<https://evolve.edufocus.co.uk/myevolve/login.asp>

Registration and password: To activate your account please go to <http://evolve.edufocus.co.uk/myevolve/activate.asp>. Please ensure that the email you use matches the

one you previously provided to the school at registration. An email will then be sent to you asking you to create a password.

Forgot your password: If you forget your password please select “Forgot your password?” on the log-in page.

MS365

All pupils will be provided with their MS365 log-in details on their first day at Radnor House. Please note that the password will be the same as their school network password.

When out of school, pupils can access MS365 at www.office.com, using their usual school log-in details.

MS Teams is used by teachers and pupils at Radnor House to assign homework and provide additional resources such as exam papers and class PowerPoints.

SOCS

The school has now moved its co-curricular programme over to the SOCS website. Further information regarding log-in details was sent directly to parents by the school at the end of term in July 2021. The sign-up process for all clubs opened on 12th July.

School Network

All pupils will be given access to the school network that contains the Microsoft Suite plus other subject-specific software.

Log-in and password: New pupils will be provided with a log-in and password on their first day at Radnor House. Passwords will be reset on the first day of the autumn term, when pupils will be given the opportunity to create new secure passwords.

Bring Your Own Device (BYOD)

BYOD is compulsory for all pupils in Year 10 and the Sixth Form and pupils in Years 7 - 9 who have SENDCo approval. They will be given access to the internet and school printers from their personal laptop or tablet. Pupils in Year 7 - 9 with SENDCo approval will have access to Microsoft Outlook, Teams, OneDrive, and a selection of educational apps only. Pupils in Years 10 and Sixth Form will have filtered access to the internet. All pupils will be required to sign the Bring Your Own Device Agreement. Devices are required to be fully charged at the beginning of each school day.

Weekly Bulletin

The Weekly Bulletin is published to parents every Friday afternoon and is the central place to read news and important information about upcoming events. Each week it contains an introduction from the Head, as well as a link to the Head's blog, which focuses on various aspects of education relevant to our pupils. It also houses contributions from academic departments and other members of staff. We recommend that you read it as part of your weekly routine, to avoid missing out on important information.

E-Safety

E-safety is taken very seriously at Radnor House. It takes many forms, including content filtering on the network, the annual e-Safety Week initiative, and parent information evenings. This is all underpinned by the Acceptable Use of IT Policy, which parents and pupils agree to as part of the Parent Contract. This policy is sent digitally to all parents and pupils at the start of the school year and pupils will be asked to sign it on the first day of term. A copy of the Acceptable Use of IT Policy can be found on My School Portal.

Pupils must agree to the following:

- I will only use electronic devices in school for school purposes and will not use them for personal or recreational use unless I have permission to do so
- I will handle all computer equipment carefully and will not touch power/network cables, or eat and drink in the IT suites
- I will not use disks, memory sticks or any other hardware with school equipment without the permission of my teacher
- I will not download or install software on school technologies, nor alter computer settings
- I will only log on to the school network and other systems with my own username and password
- I will not reveal my passwords to anyone and will change them regularly as required by the school
- I will only use my school email address at school
- I will make sure that all electronic communications with pupils, teachers or others are responsible, polite and sensible
- I will not deliberately browse, save or send material that could be considered offensive or illegal, if I accidentally find anything like this I will tell my teacher immediately
- I will not give out any personal information such as my name, phone number or address
- I will ensure that my online activity, both in school and outside school, will not cause distress to my school, the staff, pupils or others
- I will not take or distribute images of anyone without their permission.
- I will not attempt to bypass the internet filtering system
- I understand that all my use of the internet and other related technologies can be monitored and logged and can be made available to my teachers
- Where work is protected by copyright, I will not try to download copies
- If I see any damage to equipment or misuse of computers or software, I will report it to a teacher
- I understand that personal computer equipment can only be used on school premises with the permission of the school and on signature of the Radnor House Bring Your Own Device (BYOD) Policy.
- I understand that these rules are designed to keep me safe and that if they are not followed, school sanctions will be applied, and my parent/carer may be contacted.

Library and Learning Resource Centre

This area is available for any member of Radnor House throughout the school day. Library lessons are scheduled by year group, but pupils are welcome to come and use the facilities in the Learning Resource Centre and library for studying, homework and quiet reading before registration and during breaks and lunchtimes. This facility is open and supervised until 5:00pm.

All pupils are automatically members of our library and have a unique membership number in our library system. They can borrow up to three books with a two-week loan period, which can be extended if necessary. Some books are for reference only and cannot be removed from the library.

All items must be scanned out by the Librarian prior to being taken from the library. We can easily reserve a book if it is currently out on loan and we welcome recommendations from our pupils of books we may not currently stock.

There are also copies of leading national newspapers and a variety of magazines for pupils to browse through during their leisure time.

Breakfast Club, Lunches, the Riverside Bistro and Café

A varied and healthy breakfast and lunchtime menu is provided for all pupils in the Riverside Bistro. All pupils are welcome to attend breakfast between 7:45 and 8:15am, where a variety of cereals, fruit and hot items is served. Years 5 to 8 eat their lunch in the Bistro, or on the terrace, between 12:00pm and 1:00pm and Years 9 and above between 1:00pm and 2:00pm. Each day a meat or fish, vegetarian and vegan main dish is provided in addition to jacket potatoes, pasta, soup and a salad bar, plus dessert and fresh fruit. Specific dietary requirements can also be catered for upon request. Fresh fruit is provided free of charge in the Bistro during morning break.

The Riverside Terrace Café

Pupils are welcome to visit the Riverside Terrace Café before or after school and during break times for a drink or snack. The café is also open to parents and visitors throughout the day. A range of hot and cold drinks and snacks is available. Pre-paid cards can be purchased from the Café Manager.

Transport to Radnor House

As part of our commitment to promoting healthy lifestyles and protecting the environment, pupils are encouraged to walk or cycle to school if possible. A secure bike shed is available for pupils to store their bicycles during the school day.

For those that live further afield, Radnor House is served by excellent public transport links. The R68 and 33 bus routes stop directly outside school, and Strawberry Hill and Twickenham rail stations are both a short walk away.

The school also operates a private coach service following several routes for an additional charge. Please fill out the form on My School Portal if you wish to book a place for your child. Please contact the Pastoral Administrator, Claire Wood, cwood@radnorhouse.org to request more information if needed.

If none of the transport options above are suitable and you need to drive to the school, please be mindful of the safety of pedestrians and other road users, particularly at busy times of the day.



Exam Arrangements

Exam arrangements vary across the different sections of the school.
Please see the details in the table below.

School section	Examination requirements
Junior School (Y5-6)	Pupils complete a formally assessed piece of work in each subject once per term. Maths and English set regular in class assessments throughout the year and an end-of-year summative exam in the summer term.
Middle School (Y7-9)	Pupils will be formally assessed in each subject once per term and will undertake an end-of-year summative exam in every subject in the final half term of the year.
GCSE (Y10-11)	Pupils will be formally assessed in each subject at least once per term. Pupils in Y10 will sit end-of-year summative exams in every subject in the final half term of the year. Y11 pupils will sit mock examinations over the course of two weeks in January. Y11 pupils will sit their external GCSE/iGCSEs examinations in May and June.
Sixth Form	All Sixth Form pupils will sit formal assessments in November and February. Further in-class assessments also take place on a subject basis. Pupils in Lower Sixth will also sit end-of-year summative exams in all chosen subjects in the final half term of the year. Pupils in Upper Sixth will sit mock examinations over the course of one week after the February half term and their external A Level examinations in May and June. Assessment timetables may change if the external examination series changes. Any modifications will be communicated in good time to pupils and parents.

Careers

Radnor House runs a broad and balanced careers programme which offers independent careers guidance from Year 7 to Upper Sixth. As part of this programme, pupils should expect to have a clear awareness of a broad spectrum of career paths; have a clear awareness of the current labour market; have access to a personalised careers test;

have the opportunity to meet/discuss a broad range of career paths with a range of professionals; have encounters with higher education/apprenticeship providers; have the opportunity to experience work placements; and have the opportunity for personal careers guidance.

UCAS

Pupils are given advice and guidance on university options throughout the Sixth Form. This will include 1-to-1 sessions with their tutors, Reflections sessions and external speakers. The application process will begin in the summer term of the Lower Sixth. During this term, pupils will register for UCAS, research possible courses and attend university open days. Over the summer, pupils will complete a first draft of their personal statement. The application process will be completed during the autumn term of Upper Sixth. The Sixth Form academic team and tutors will support them throughout the process. Full details and timelines can be found in the Sixth Form section of the school website.

Apprenticeships

As part of the Radnor House commitment to offering a broad and independent careers programme, pupils will be encouraged to consider the possibility of applying for an apprenticeship. The school has access to the UniFrog platform which has a wealth of resources to support research and applications for apprenticeships and school leavers programmes. Full guidance will be offered on an individual and case-by-case basis by the Careers Co-ordinators and the Director of Sixth Form.

Academic Enrichment Programme

The Academic Enrichment Programme has expanded over the past two years. The programme aims to provide pupils with the opportunity to further enrich their academic understanding through a plethora of extra-curricular opportunities. These include our speaker programme and our termly booklet. The former is a series of talks delivered by professionals in a range of professions, including business leaders, athletes and academics. The latter is our booklet that provides pupils with subject-tailored enrichment, including book, article, podcast and video recommendations.

Parent Seminars

Parent seminars are a fantastic opportunity for parents to come together and learn about some of the challenges that young people face.

The 2021-22 programme will be published at the start of the September term. Please also check the school calendar to ensure that you do not miss the extensive and considered range of talks on offer.

The School Day (timings)

Timings of the school day vary depending on the year group. Please see the relevant table below.

Years 5 - 8

Timings of the school day	Lesson
8.30-8.45	Registration
8.45-9.45	1
9.45-10.15	2(a)
10.15-10.30	Break
10.30-11.00	2(b)
11.00-12.00	3
12.00-13.00	Lunch
13.00-14.00	4
14.00-15.00	5
15.00-16.00	6
16.00-17.00	After-school clubs

Year 9 - Upper Sixth

Timings of the school day	Lesson
8.30-8.45	Registration
8.45-9.45	1
9.45-10.45	2
10.45-11.00	Break
11.00-12.00	3
12.00-13.00	4
13.00-14.00	Lunch
14.00-15.00	5
15.00-16.00	6
16.00-17.00	After-school clubs

Curriculum

Please see the table below for the subjects and the number of contact hours per subject studied by each year group.

Year Group	Y5-6 Number of contact hours	Y7-8 Number of contact hours	Y9 Number of contact hours	GCSE Number of contact hours	A Level Number of contact hours
Subject					
English	6	4	4	4	<p>18 (6 hours per subject)</p> <p>Pupils will choose three subjects from this section of the curriculum,</p> <p>In addition to those listed we also offer the following subjects at A Level:</p> <ul style="list-style-type: none">· Photography· Economics· Philosophy· Government and Politics· Psychology· Further Maths· Latin
Maths	5	4	4	4	
Science (Biology, Chemistry and Physics)	2	3	4	7	
Geography	2	2	2	<p>12 (3 hours per subject)</p> <p>Pupils will choose four subjects from this section of the curriculum.</p>	
History	2	2	2		
Religious Studies	1	1	1		
Business studies					
Music	1	1	1		
Drama	1	1	1		
Art	2	2	2		
Languages	2	5	4		
PE	1	1	1		
Computer Science	1	1	1		
Games	2	2	2	2	2
Assembly / PSHE	1	1	1	1	1
Form time & Topic	3				
Study periods					6/9
Sixth Form only –					3/6
Total number of hours	30	30	30	30	30

Pupil Leadership

At Radnor House we firmly believe that pupils will always shine when given an opportunity for leadership. Whether that is Y9 helping the Juniors with their reading, the raising of charitable funds, the Duke of Edinburgh scheme or on the sports field. We have worked hard to ensure that the pupils are challenged, trained and supported so that they can become inspiring leaders.

School Council

School Council representatives are elected by form groups at the start of the academic year and meet with the prefect team multiple times over the course of each term. There is one representative from each form group who reports back to all pupils following every meeting. School Council is a fantastic way for the pupils to work together to make positive changes within the school.

Meetings occur termly with key focuses on charities, uniform, food, recycling led by a Green Committee, and school fundraising.

House Ambassadors

These are elected across all year groups and help with the running of House events, fundraising and House assemblies. The Ambassadors attend a leadership training day to ensure they are prepared for their responsibilities.

Senior Pupil Leadership Team

Pupils in the Sixth Form have the opportunity to apply for the senior pupil leadership team. This team of prefects is led by the Head Girl and Head Boy and represents the school at internal and external events. They are selected to reflect the school values of courage, excellence, perseverance and respect.

Mental Health Ambassadors

Mental Health Ambassadors raise awareness and enhance understanding of mental health and wellbeing issues in the school community. They undergo Mental Health First Aid (Mental Health England) and Peer Education Programme (Mental Health Foundation) training to support their delivery. Being a Mental Health Ambassador is a fantastic way for pupils to help influence and guide the way that we support develop every member of our community.

Two meetings are held each half term, with key focuses being national mental health awareness and wellbeing events, in-school promotion via assemblies and events, implementation of the peer education programme, and increasing wellbeing support for all members of our community.

Pupil Wellbeing Committee

Pupils from across all year groups have the opportunity to join the Pupil Wellbeing Committee to help make active change within the school community, becoming the voice of mental, physical and academic wellbeing. The committee members will lead events, run assemblies, as well as write, create and edit the pupil wellbeing newsletter *De Bene Esse*.

The Duke of Edinburgh Scheme

Pupils are invited to participate in the Duke of Edinburgh scheme at the start of Year 9. For further details please contact kmelling@radnorhouse.org.

Friends of Radnor House Twickenham

The Friends of Radnor House Twickenham is an active body of parents, and a registered charity, working tirelessly to assist with fundraising events for the school's chosen charities. All parents are members of the Friends and the school very much values the efforts of the group in assisting it in meeting its aims and objectives for wider community involvement.

Further information about the FoRH, can be found on My School Portal.

Mental Health and Wellbeing

At Radnor House, we take a holistic approach to mental health, supporting and promoting the wellbeing and good mental health of all those in our community, including pupils, staff and parents. We aim to create a culture of awareness of mental health needs, with no stigma or discrimination, providing high-quality mental health training for all. Pupils are taught about the links between mental, physical and emotional wellbeing, understanding that wellbeing incorporates many factors, including diet, physical activity and social interaction. Teaching is through curriculum-based lessons, reflection lessons, relationship and sex education, assemblies, external speakers, school counsellors and co-curricular clubs.

Why mental health and wellbeing are so important: 1 in 10 children and young people (5- to 16-year-olds) will experience a mental health problem before the age of 16. That's two pupils on average in a class at Radnor House. 50% of all mental ill health starts by the age of 15 and 75% by the age of 18. 1 in 4 adults will experience a mental health problem in any year (Mental Health England 2019).

Even if a young person doesn't experience mental health problems directly, these statistics suggest he/she is likely to know someone who is affected.

Radnor House places pupils' wellbeing at the centre of everything that we do, and we have a range of approaches to support pupils in navigating the pressures of growing up in the ever-evolving modern world.

At Radnor House we understand that not all pupils feel confident enough to express how they are feeling to family, peers or teachers. The best way we can ensure that all pupils are able to express how they feel is by using the School Day App. The app allows us to obtain data about how the pupils are feeling by using pre-generated questions each day for pupils to answer regarding their wellbeing. It is completely anonymously providing us with feedback on learning, social-emotional skills, social relationships and wellness, which we can then provide support for in form groups, year groups, or at a whole-school level.

Further information about mental health and wellbeing support can be found in the Wellbeing Hub on My School Portal.

PSHEE/RSE - Reflections

PSHEE (Personal, Social, Health and Economic Education) forms an important part of a Radnor pupil's curriculum. PSHEE supports pupils in developing the knowledge, skills and attributes they need to thrive as individuals, family members and global citizens. From making responsible decisions about using social media to succeeding in their first job, PSHEE helps our pupils to manage the most critical opportunities, challenges and experiences they will face growing up.

PSHEE is delivered through stand-alone Reflections lessons, PSHEE days, tutor group sessions, specialist speakers and weekly assemblies. It is a subject with a strong emphasis on cross-curricular links to ensure that pupils are exposed to core values consistently throughout the school. The spiral structure of our programme ensures that key statutory topics, such as relationships and sex education, are revisited as a pupil progresses through the school, in age-appropriate ways.





Radnor House
— TWICKENHAM —
celebrating every individual

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